



HOME LEARNING

YEAR 6

WEEK 9

THEME: SPORT

Date: Monday 8th June 2020

MATHS- Choose one: Position and Direction

45 minutes

Bronze

[Alien Attack](#)

Reading co-ordinates correctly in first quadrants

HELP IS HERE

[Watch this 7 minute video](#)

if you have forgotten how to read and plot co-ordinates

Gold

[Multiplication Alien Co-ordinates Attack Game](#)

Also makes use of times tables knowledge. Find the correct answer and then enter the correct co-ordinates. Remember x =-axis first. Start with first quadrant and move on to all four quadrants.

ENGLISH

60 minutes

Reading- visual media 20 mins

[Watch and listen to this clip](#) of Usain Bolt winning the 200m final in 2012. Ask your parents if they watched it. Lots of people did.

Compare it to the checklist below(scroll down). Does this sports commentator include all these top tips in their script?

Spelling

[Synonyms](#)

bellowed

screached

squealed

shrieked

squawked

whispered

murmured

breathed

sighed

muttered

Practise 3 x for handwriting

10 mins

Writing

30 mins

Having watched the video of Usain Bolt, imagine you were in the crowd that day in London. Write a diary entry about watching this event Remember to start with an exclamatory sentence- What an amazing day that was! How fantastic to have seen that today! Then go on to describe what you saw and how you felt (past tense).

PHYSICAL ACTIVITY- Choose any and click link

30 minutes

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

[Cosmic Kids Yoga](#)

16.30 Yoga and mindfulness or previously uploaded on You Tube

[The Ballet Coach](#)

9.30 am The Ballet Coach or use previous uploaded video

[18.00 Stay at Home Football Coaching](#)

Tips for improvement or choose previously uploaded video on You Tube

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

[Cricket skills](#)

Improve your cricket skills with these video lessons from the Chance to Shine programme

[DDMIX Daily Shake up](#)

13.30 Daily sessions: link to this one is with Darcy Bussell

[Right way, Wrong Way](#)

We play this as warm up at school with the cones. Use any objects that you are allowed to for this. Click link to check how to play.

THEMED LEARNING- Choose one

45 minutes

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance

Sporting Knowledge: Make up a quiz about sporting events from the past that you can test your family on. Use this site

<https://www.sportsforschools.org/interesting-facts/>

Or [sporting history](#) to help you get started or use knowledge and websites about a sport you are interested in.

Sporting Knowledge: [Test you football knowledge here](#)

Then make up a football quiz for your family and test it out on them.

Please email your quiz to school for us to share and try out.

TEAM PLAYER SKILL

I am helping with laundry tasks.

INDEPENDENCE SKILL

I can make a picnic lunch.

READING continued

SUCCESS CRITERIA

Tick

Example in commentary

Interesting statistics- name, age of competitors, country, number of races won before?			
Information about the event- does the commentator talk about what we might see happen?			
Does it describe the atmosphere or events in the stadium from the crowd? E.g like the crowd singing or even the weather.			
Once the race starts, does it telling people what is happening as quickly as possible?			
Did they include the 'key events' like who is in the lead , who is trailing, who is close to take the lead, who won, or who is ahead and how much of the race is left is important.			

WEBSITES

A selection of over 7000 books online

<https://readon.myon.co.uk/>